MEMORIAL OVAL PRIMARY SCHOOL
SITE IMPROVEMENT PLAN
2012 / 2013
LITERACY

VISION
We provide quality teaching and learning programmes for all students through encouraging respect, responsibility, cooperation and resilience. We focus on improving learning outcomes and teacher effectiveness.

VALUES
Respect
Responsibility
Resilience
Cooperation

Teaching and Learning
Professional learning to build teacher’s capacity in Effective classroom management instructional practices to provide safe orderly learning environments.
Word knowledge including phonological awareness TIE

Assessment & Data Analysis
Consistent approach to assessing and data analysis by:
Collecting and using data on student achievement to inform planning in a regular and timely manner.
Cluster teams to have common process for assessment and analysis.
What do we see? Why do we see it? What do we do?

Identification and Plan
Coherent school approach to identifying target groups, setting SMART targets and teaching emphasis’s by:
Running Records profiles targets set
NAPLAN data analysis year 3-7, targets set for each year level cohort monitored
Areas of student need profile i.e. academic, attendance, behaviour addressed.
<table>
<thead>
<tr>
<th>Priorities</th>
<th>Key areas / Specific Focus</th>
<th>Agreed, specific targets indicating what improved outcomes learners will achieve or demonstrate</th>
<th>Major actions that staff—teachers, SSO’s, leaders—commit to do so learners are supported at classroom level to achieve targets</th>
<th>Data, evidence, processes and timelines to be used to monitor / measure/evaluate progress towards achievement of the targets and/or effectiveness of strategies.</th>
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<tbody>
<tr>
<td>Maths and Science</td>
<td>Improved outcomes in Maths and Science will be enhanced through the provision of current quality learning programs.</td>
<td>All Year 3-7 students complete PATMaths survey from ACER. Both Year 6/7 classes in National Partnerships Maths Project work with Maths Coach through 2012. Includes Attitudinal surveys and Diagnostic Reports. All 4-7 students benchmarked against diagnostic standards in Maths as per PATMaths. Also refer to NAPLAN Assessment Data. All Students receive the minimum required time allocation for: Maths R-7 ≥ 300 minutes. Science: R-2 ≤ 90 minutes, Year 3 ≥ 90 minutes Year 4-7 ≥ 120 minutes per week</td>
<td>Schools are required to plan, teach, assess and report using the Australian Maths and Science Curriculum by December 2012. Memorial Oval Primary School participated in Training and Development days/sessions and have trialled Maths and Science reporting in 2011, continuing it’s use in 2012. Use Science Connections and updated units for planning. Maths and Science site contact people identified to link to Maths Science strategy Facilitator at Regional Office. Use data to inform future planning. Use student free day allocation to support staff professional learning in Australian Curriculum Term 1 Lisa Jane O’Connor Term 2 George Booker Continued reflection on pedagogy through modelled lessons and quality feedback</td>
<td>Targets will be set in learning clusters, published and discussed in Learning Development meetings. NAPLAN numeracy data analysis (September) to measure student growth 3-7. PATMaths 4-7 by Week 6 Term 2 and November Term 4.</td>
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<td><strong>Literacy:</strong></td>
<td><strong>Reading Comprehension</strong></td>
<td><strong>Writing</strong></td>
<td><strong>Major actions that staff—teachers, SSO’s, leaders—commit to do so learners are supported at classroom level to achieve targets</strong></td>
<td><strong>Data, evidence, processes and timelines to be used to monitor / measure/evaluate progress towards achievement of the targets and/or effectiveness of strategies.</strong></td>
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<td>Collect and Use data on student achievement to inform teaching and learning cycle.</td>
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<td>Targets will be set in learning clusters, published and discussed in Learning Development meetings. Students aware of their levels and how to improve them. Self Review –Make Data Count. Term 4</td>
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<td>Learning Cluster planning to develop and implement coherent literacy curriculum.</td>
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<td>NAPLAN writing and reading analysis (September) to measure student growth years 3-7. PATR 3-7 Term two and four. Moderation of agreed writing tasks as a group / cluster Term 1.</td>
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<td>Developing teacher capacity and a common language to provide specific feedback to students on their learning.</td>
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<td>Learning programs will show coherence amongst learning clusters. Rubrics and assessment criteria proformas/ processes evident. Classroom planning documents to leadership by Week 3 each term. Discussion at Performance Learning meetings. Data—whole class, group, individual</td>
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<td>Build parent and school connections to develop shared beliefs and understanding</td>
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<td>Teachers establish regular, ongoing contact with parents. Teachers use a range of communication process.</td>
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